Rutgers University Student Instructional Rating
Spring 2022

Yildiz, Altug - AY319
Intermediate Macroeconomic Analysis - 01:220:321:07
Survey Form: *Standard SIRS

Enrollment: 45
Responses Received: 23

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Altug Yildiz was prepared for class and presented the material in an organized manner.	0	0	1	6	16	23	**4.65**	4.46	4.33	4.25
The instructor Altug Yildiz responded effectively to student comments and questions.	0	0	2	5	16	23	**4.61**	4.44	4.28	4.16
The instructor Altug Yildiz generated interest in the course material.	0	0	1	7	15	23	**4.61**	4.36	4.21	4.12
The instructor Altug Yildiz had a positive attitude toward assisting all students in understanding course material.	0	0	0	7	16	23	**4.70**	4.59	4.37	4.24
The instructor Altug Yildiz assigned grades fairly.	0	1	1	6	15	23	**4.52**	4.57	4.31	4.25
The instructional methods of Altug Yildiz encouraged student learning.	0	0	2	9	12	23	**4.43**	4.34	4.20	4.04

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Altug Yildiz as:	0	0	2	9	12	23	**4.43**	4.31	4.15	4.04

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	5	6	11	22	**4.27**	4.26	4.15	4.07
I had a strong prior interest in the subject matter and wanted to take this course.	0	2	4	8	9	23	**4.04**	4.14	3.96	3.77

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	0	0	0	9	14	23	**4.61**	4.59	4.30	4.22
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	1	0	8	14	23	**4.52**	4.37	4.24	4.20
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	1	2	8	12	23	**4.35**	4.33	4.17	4.12

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	4	7	12	23	**4.35**	4.30	4.09	3.99

What do you like best about this course?

These comments are intended for all instructors.

Comments
Prof Altug
I learned a lot of macroeconomics along with graphical analysis in this class.
The content and flow of the course was enjoyable.
I enjoy how relevant this course is to understanding economic policy/trends in the past and today. It gives me an advantage not only in my future career but in life.
His interactive and calm teaching style allowed students to easily ask questions and feel comfortable in his class. He is extremely approachable
I love the interactive group work!
i liked that we had some say in the way he taught us

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
I think it would have been more helpful if Professor Altug Yildiz were to draw out the graphs step by step for the scenario described instead of just pointing it out on the slides with the answers already provided.
I would not do too much different. The class was well–understandable and engaging as well.
Slow down a little bit in class so we can process what we just learned.
Nothing.
Give more time for note taking
Replace myself with Altug Yildiz
I would be more clear in the way i explains things

In what ways, if any, has this course or the instructor Altug Yildiz encouraged your intellectual growth and progress?

These comments are unique to the instructor Altug Yildiz.

Comments
Yes, Prof Altug is one of the best Profs I have taken at Rutgers so far, definitely the best in the Econ department. He cares about his students, knows the material well and teaches it in an interesting manner. The class is a fair amount of work, very manageable but still dificult.
Professor Yildiz was extremely nice and knowledgeable in teaching. He graded fairly, and he was good in responding to comments and questions as well.
This class compelled us to understand the material implications of what we learn in theory, and this made the content a lot more interesting and engaging.
Altug Yildiz kept the course highly organized, which personally helped me to stay on track with the material and I feel like I've learned a lot.
He creates an engaging classroom experience for all students that helps to facilitate an excellent learning environment. His expertise on economics not only teaches the required topics well, but also provides real–world applications for further understanding.
Allow more time for note taking
Very good at explaining intense topics to the class and genuinely cares about his students. Manages the class at a good pace which is rare for Econ professors
He lectured better than most tenured professors! He has a clear mastery of the material and strong ability to explain it in understandable terms. He is organized, reachable, and relatable. 10/10
He is very open to hearing from his students and our thoughts and opinions and questions

Other comments or suggestions:

These comments are intended for all instructors.

Comments
I learned great amount in this class. Special thanks to Professor Yildiz for making this class interesting!
This was a good and engaging econ class.
I think asking for feedback from the class early on was a smart idea and continuing to do so with future classes would help the instructor adapt to the needs of those particular classes.