



Professor Altug Yildiz (as private and confidential)

Course: Econ-Poverty&Income Inequality

Semester: Fall 2025 Prepared by: Office of Institutional Research

The following may help understand the data in this report.

1.) Value labels for Question 1:

5 = Very Fast; 4 = Fast; 3 = Just about right; 2 = Slow; 1 = Very slow

Value labels for Questions 2-13:

5 = Strongly Agree; 4 = Agree; 3 = Somewhat Agree; 2 = Disagree; 1 = Strongly Disagree

Value labels for Question 14:

5 = Excellent; 4 = Good; 3 = Fair; 2 = Poor; 1 = Very poor

2.) The responses to the open-ended questions appear at the end of the report.

Professor Altug Yildiz



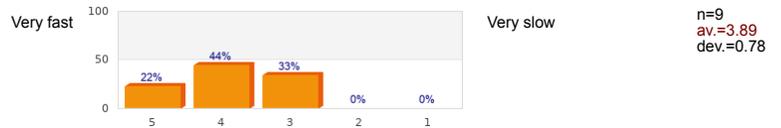
Survey: Econ-Poverty&Income Inequality
Course ID: 20257071689
Period: Fall 2025

Number of Responses: 9

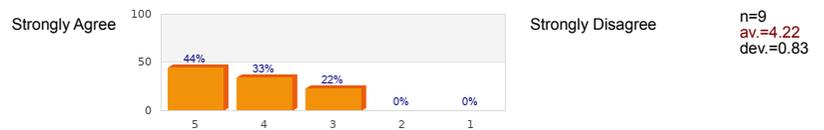
Survey Results

Student Evaluation of Teaching

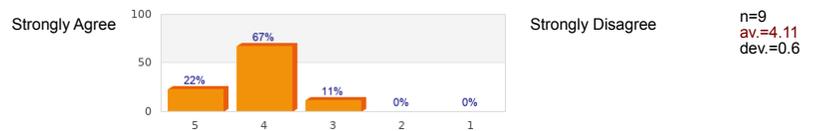
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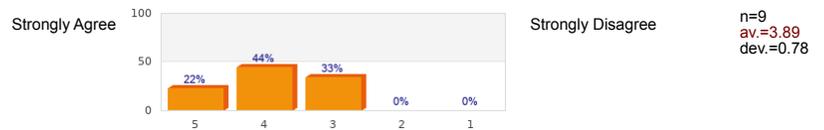
1.2 The course goals and grading procedures were clear.



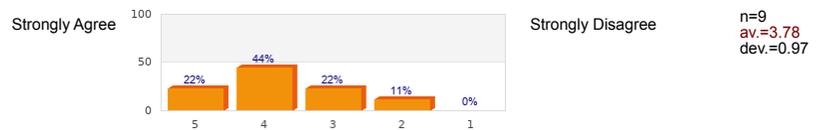
1.3 Tests, papers, and/or other assignments were graded fairly.



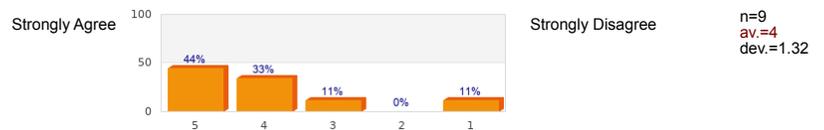
1.4 This course increased my understanding of the subject matter.



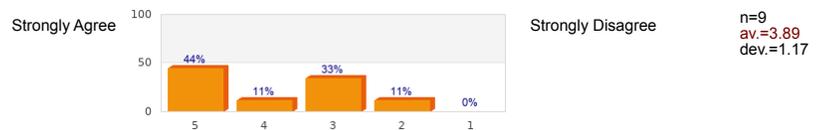
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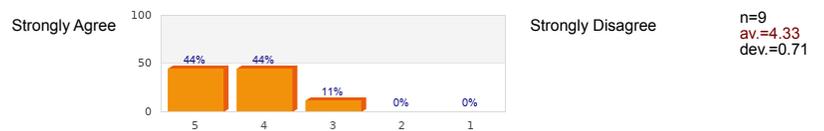
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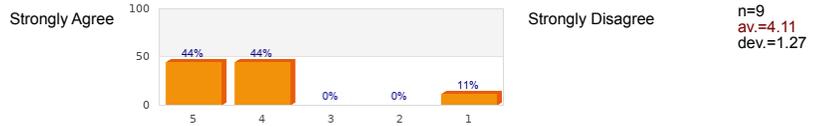
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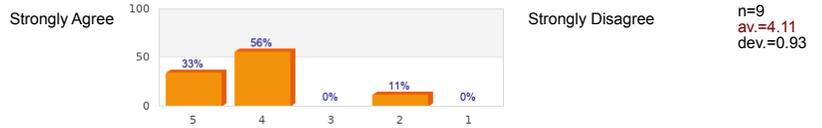
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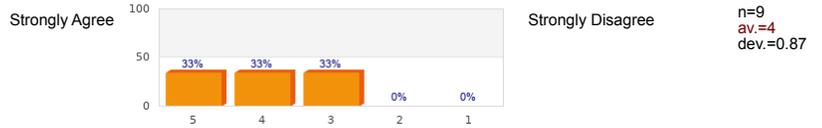
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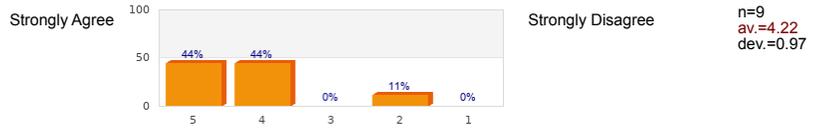
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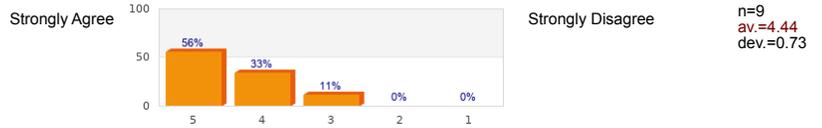
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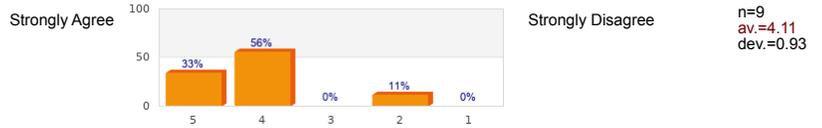
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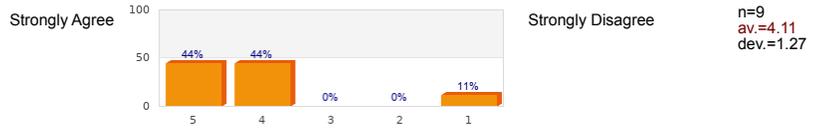
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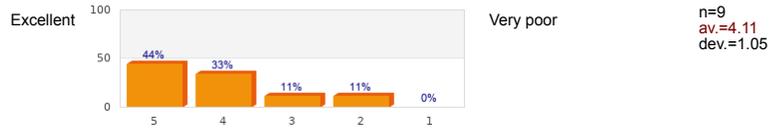
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1.13 I would recommend this instructor to other students.



1.14 Rate this professor's teaching.



Profile

Subunit: UG Tobin College of Business
 Name of the instructor: Professor Altug Yildiz
 Name of the course: Econ-Poverty&Income Inequality (20257071689)
 (Name of the survey)

Values used in the profile line: Mean

Student Evaluation of Teaching



Comments Report

Student Evaluation of Teaching

1.15 What was the most beneficial part of this course?

- He includes students in his examples which made things so much easier to understand the numbers. He is also a forgiving and a very understanding person as long as you give effort back.
- I dont know
- N/A
- Professor was knowledgeable about economics
- The communication and teacher x student dynamic.

1.16 What was the least beneficial part of this course?

- Cant think of one
- He moves the course fast and everything is not on the slides so when it comes time to study it's a little more difficult. But he does provide office hours before class and is very helpful.
- His teaching method is a bit unorganized
- I dont know
- N/A

1.17 What improvements would you suggest your instructor make in this course?

- Better lecture slides
- I think it is because he usually does not teach freshman's in this class so he is used to everyone being caught up, he just needs to adjust a little and break things down smaller when explaining.
- Maybe to incorporate the textbook directly into class time and readings
- N/A
- No improvements
- When teaching, the Economics terminology/formulas need to be explained in much greater depth.



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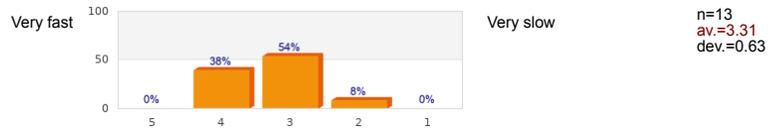
Survey: Econ-Poverty&Income Inequality
Course ID: 20257072203
Period: Fall 2025

Number of Responses: 13

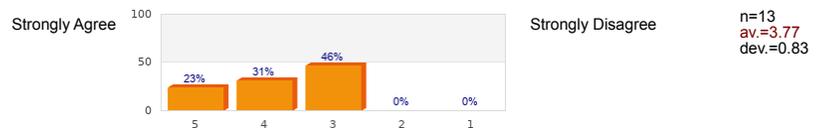
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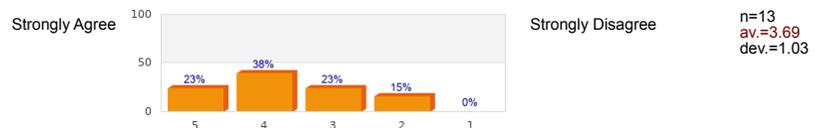
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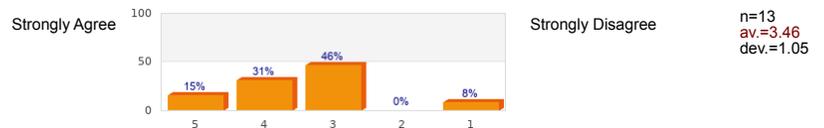
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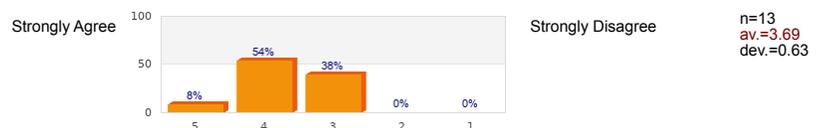
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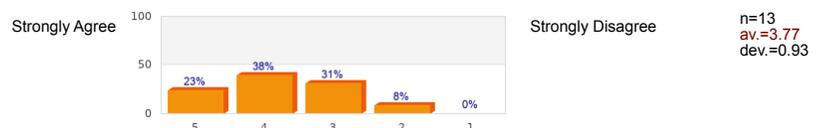
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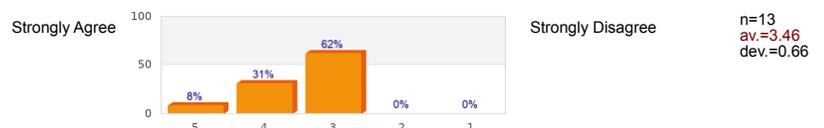
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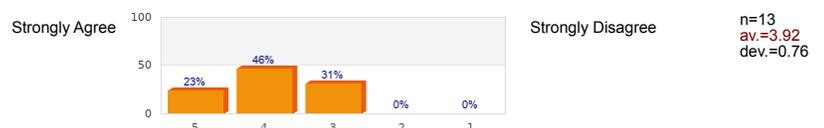
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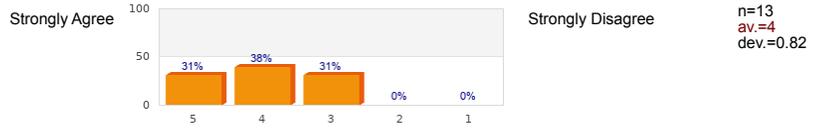
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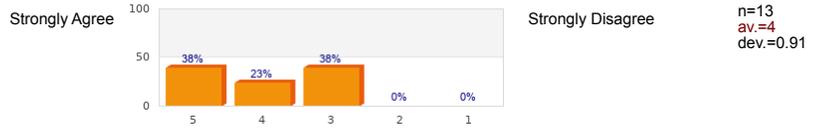
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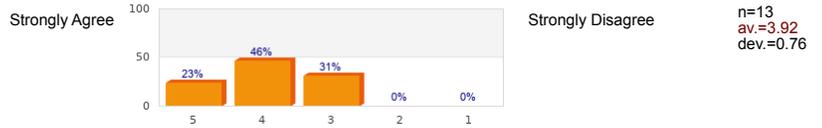
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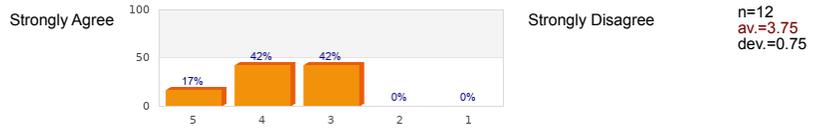
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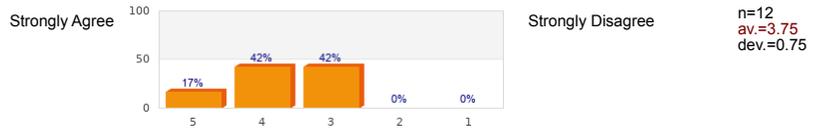
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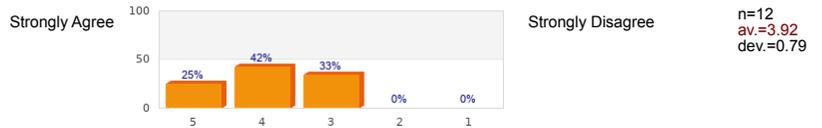
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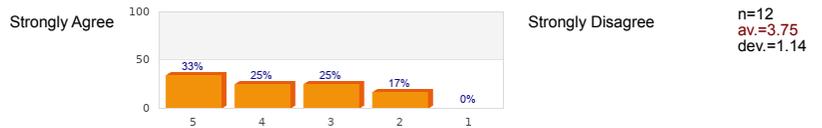
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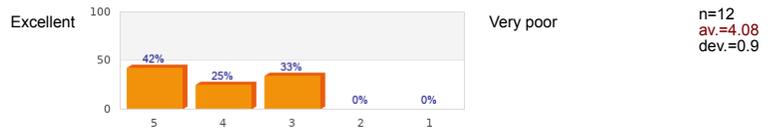
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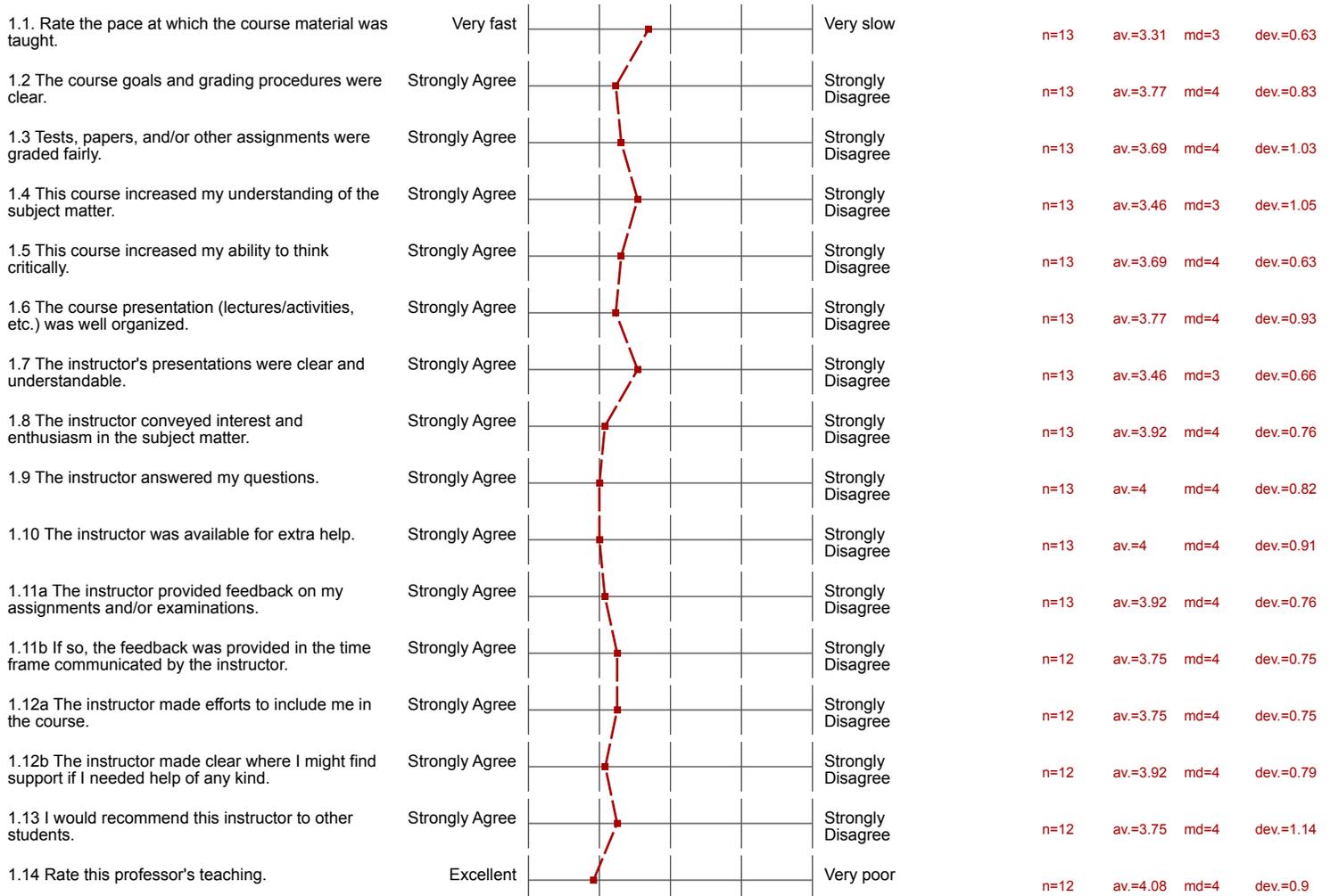


Profile

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 Name of the instructor: Professor Altug Yildiz
 Name of the course: Econ-Poverty&Income Inequality (20257072203)
 (Name of the survey)

Values used in the profile line: Mean

Student Evaluation of Teaching



Comments Report

Student Evaluation of Teaching

1.15 What was the most beneficial part of this course?

- Class participation opportunities
- extra help was available
- good analogies and lectures explained to stick in my head
- N/A

1.16 What was the least beneficial part of this course?

- N/A (2 Counts)
- none
- nothing comes to mind

1.17 What improvements would you suggest your instructor make in this course?

- N/A (2 Counts)
- none
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Semester: Spring 2025 Prepared by: Office of Institutional Research

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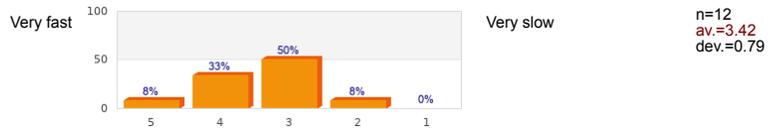
Survey: Econ-Poverty&Income Inequality
Course ID: 20251012007
Period: Spring 2025

Number of Responses: 12

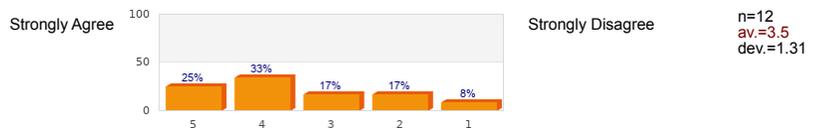
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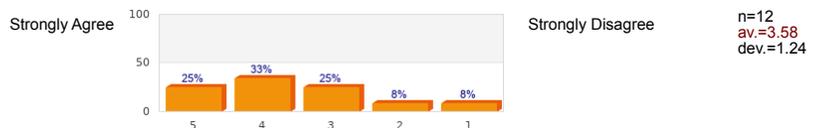
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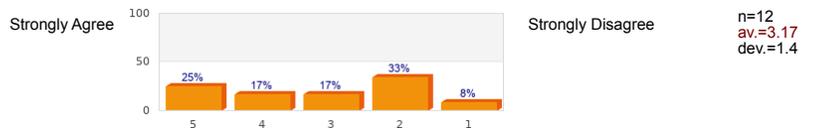
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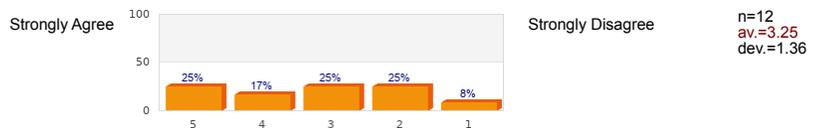
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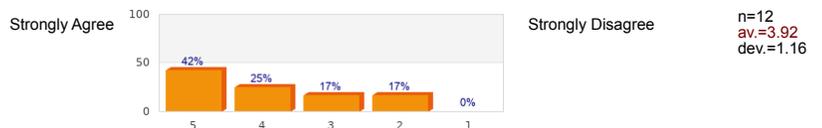
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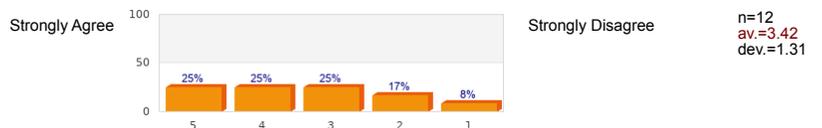
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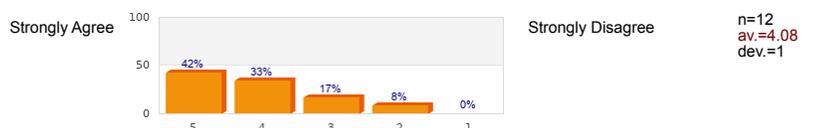
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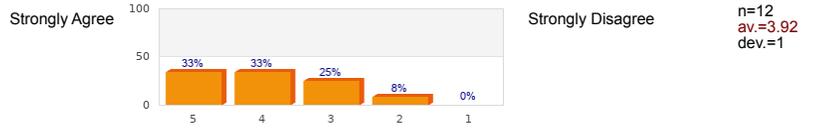
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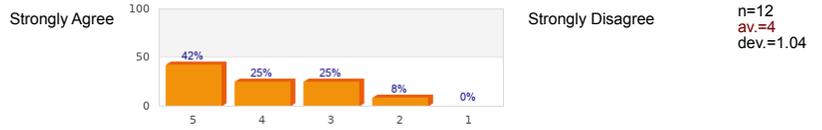
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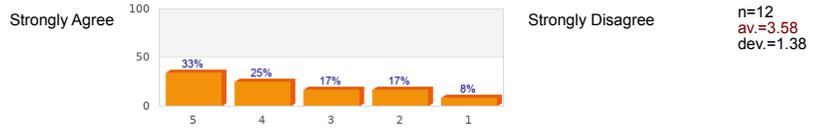
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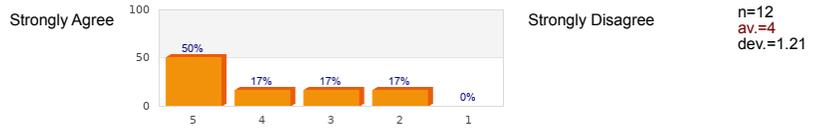
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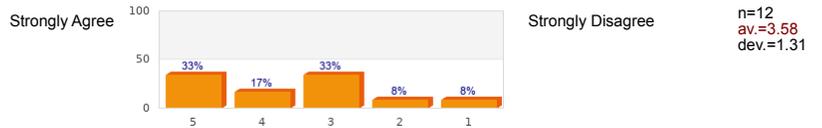
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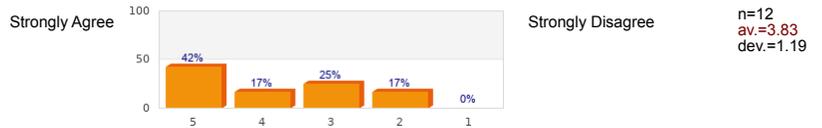
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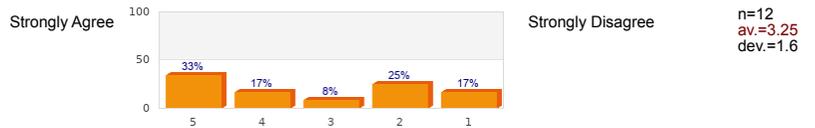
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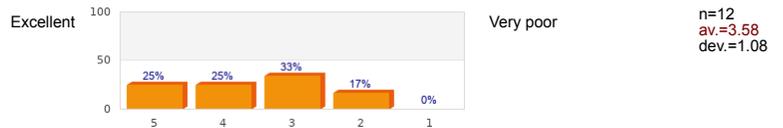
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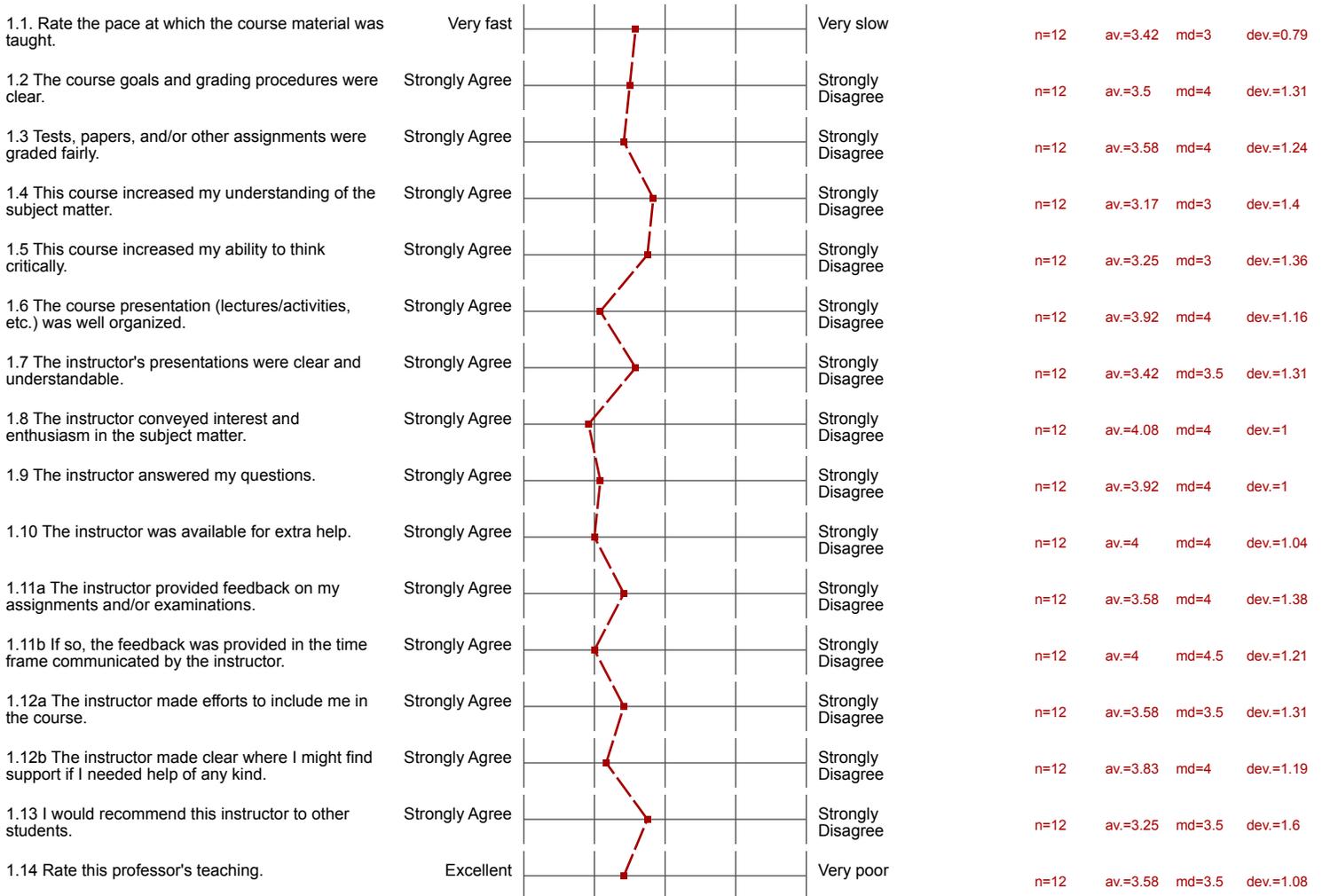


Profile

Subunit: UG Tobin College of Business
 Name of the instructor: Professor Altug Yildiz
 Name of the course: Econ-Poverty&Income Inequality (20251012007)
 (Name of the survey)

Values used in the profile line: Mean

Student Evaluation of Teaching



Comments Report

Student Evaluation of Teaching

1.15 What was the most beneficial part of this course?

- Everything was great. He did amazing at everything.
- He is very knowledgeable and good at speaking. The content is easy to digest and relate to ourselves.
- I thought this would be an incredibly boring business core class. It ended with me actually learning some of the history of income inequality and how its measured.
- N/A
- None (2 Counts)
- The most beneficial part of the course would be the slide decks. They allowed me to look at relevant charts and information offered by the professor.
- The powerpoints.
- Was lenient on the ted talk project.

1.16 What was the least beneficial part of this course?

- Feels like a lot to talk about in a short amount of time.
- I think the course was pretty good in all aspects.
- No homework, therefore if we did bad one the midterm we only have the final and one project to make it up. Averaging our final grade based on only 3 grades is unfair.
- None
- Nothing
- Sometimes I couldn't type as fast as he went through the slides.
- The course's least beneficial part would be the professor's random assignments. Some of the assignments given seem very lackluster. Not to mention that none of my grades are shown, so I'm unsure about my standing in the course.
- The course is kind of all over the place.
- The professor himself seemed bored teaching the course.
Students would often fall asleep in his class
Also the slides weren't well organized or easy to comprehend n

1.17 What improvements would you suggest your instructor make in this course?

- Be enthusiastic so your students are excited to learn
Make the slides simple and make it so we can ask questions.
Also add homework, so we understand what responses your looking for during test and exactly how to practice the subject.
- Display the grades and make the assignments a little more relevant. That's all I can offer regarding improvements for the course.
- Go through the slides a little slower, but other than that everything was great.
- Maybe regarding the formula-related content, there should be an example or two on the slides.
- Nice professor, but give more opportunities to better our final grade.
- no improvements
- None
- Nothing. For his first time teaching this class, he taught it really well. It's one of the only courses I've taken that I looked forward to during the semester.

- The course was kind of all over the place. First we learn about some brief history and then we randomly get these hard long formulas that matter on the test. He gave us test review but did not give us concrete real answers to actually use for the test.



Professor Altug Yildiz (as private and confidential)

Course: Econ-Poverty&Income Inequality

Semester: Spring 2025 Prepared by: Office of Institutional Research

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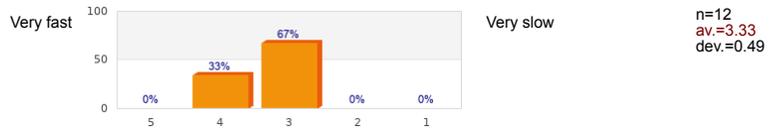
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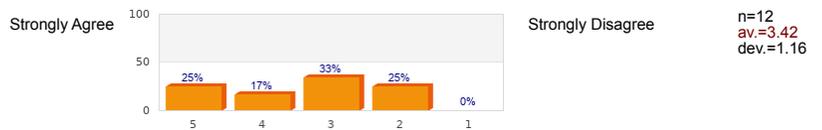
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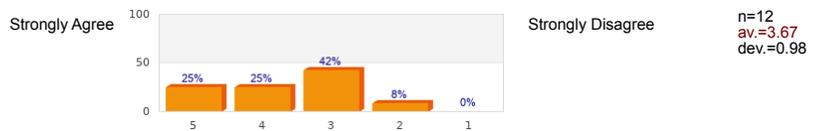
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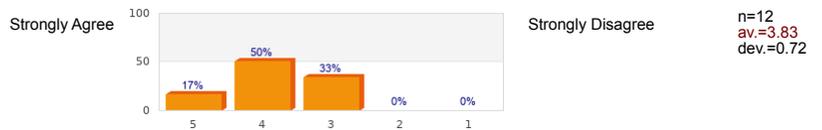
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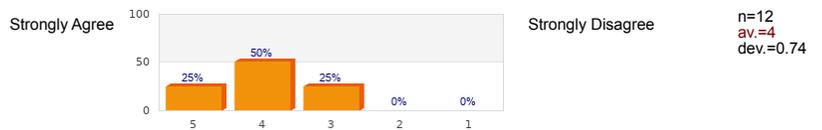
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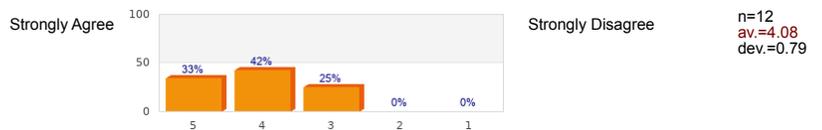
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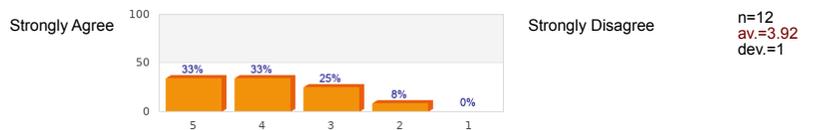
1.5 This course increased my ability to think critically.



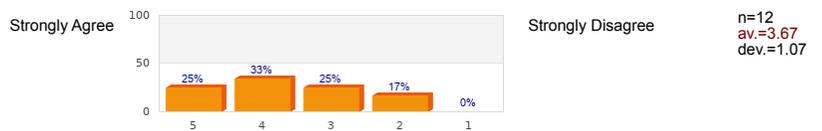
1.6 The course presentation (lectures/activities, etc.) was well organized.



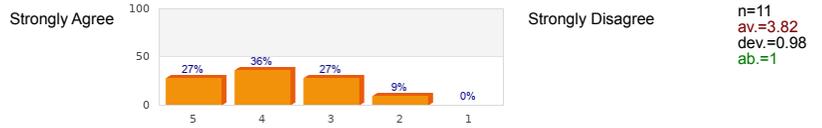
1.7 The instructor's presentations were clear and understandable.



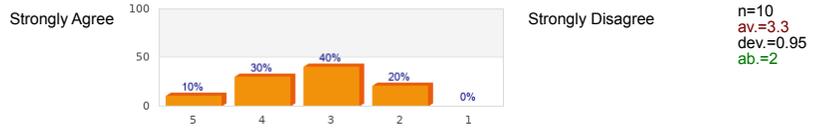
1.8 The instructor conveyed interest and enthusiasm in the subject matter.



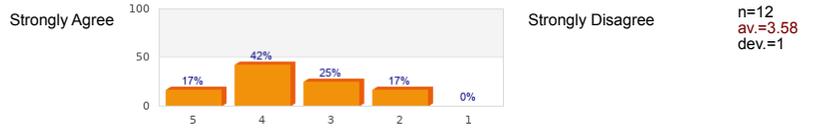
1.9 The instructor answered my questions.



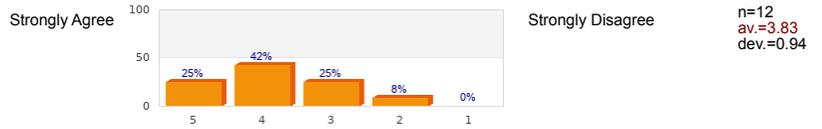
1.10 The instructor was available for extra help.



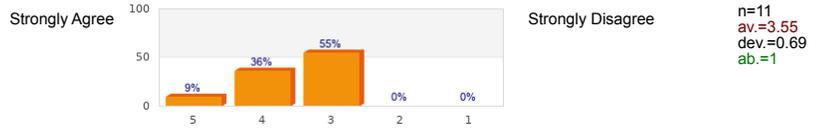
1.11a The instructor provided feedback on my assignments and/or examinations.



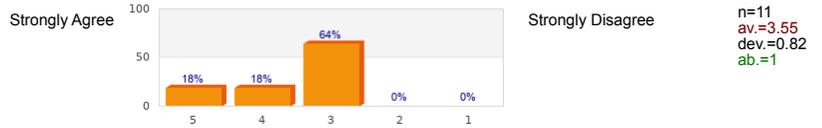
1.11b If so, the feedback was provided in the time frame communicated by the instructor.



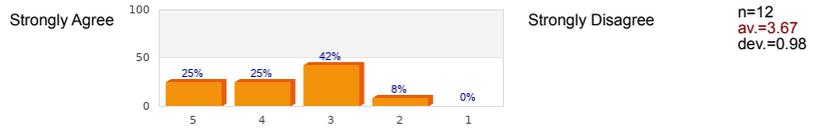
1.12a The instructor made efforts to include me in the course.



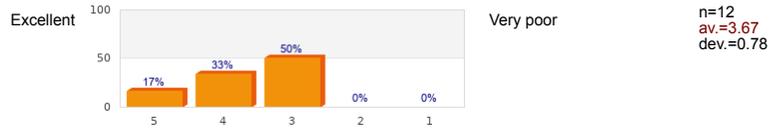
1.12b The instructor made clear where I might find support if I needed help of any kind.



1.13 I would recommend this instructor to other students.



1.14 Rate this professor's teaching.



Profile

Subunit: UG Tobin College of Business
 Name of the instructor: Professor Altug Yildiz
 Name of the course: Econ-Poverty&Income Inequality (20251012008)
 (Name of the survey)

Values used in the profile line: Mean

Student Evaluation of Teaching



Comments Report

Student Evaluation of Teaching

1.15 What was the most beneficial part of this course?

- .
- his teaching style keeps you very engaged, he was awesome
- I learned some things about economics.
- Lectures.
- The most beneficial part of this course was that the professor was very friendly and enthusiastic about the course, and the professor taught the course material in a very clear, concise and understandable manner. The professor also made sure that the students understood the course material that was being taught and took the time to help the students with anything that was confusing or unclear about the course material.

1.16 What was the least beneficial part of this course?

- .
- I don't think that there was a least beneficial part of this course.
- Math problems were briefly covered. Then, on the midterm, it was very confusing because lecture is going on during class. Barely any practice and review provided.
- n/a
- The teacher did not grade in-class assignments, so knowing your grade is hard. There were also very few opportunities to improve your grade if you did bad on tests.

1.17 What improvements would you suggest your instructor make in this course?

- .
- Better course presentation slides- the wording was too difficult to understand.
- Have homework/in-class assignments weigh more for your overall grade. I would also recommend having a 3rd test so that each test, test doesn't weigh as much.
- n/a
- One improvement that I would suggest the professor to make in this course is to maybe alter the format and the content of the exams for the course, since it was a bit challenging to complete. Nonetheless, the professor taught this course very well!
- The overall energy of the course needs to be improved; lectures tend to be very slow and monotonous.



Professor Altug Yildiz (as private and confidential)

Course: Econ-Poverty&Income Inequality

Semester: Spring 2025 Prepared by: Office of Institutional Research

The following may help understand the data in this report.

1.) Value labels for Question 1:

5 = Very Fast; 4 = Fast; 3 = Just about right; 2 = Slow; 1 = Very slow

Value labels for Questions 2-13:

5 = Strongly Agree; 4 = Agree; 3 = Somewhat Agree; 2 = Disagree; 1 = Strongly Disagree

Value labels for Question 14:

5 = Excellent; 4 = Good; 3 = Fair; 2 = Poor; 1 = Very poor

2.) The responses to the open-ended questions appear at the end of the report.

Professor Altug Yildiz



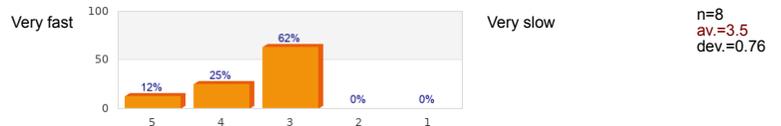
Survey: Econ-Poverty&Income Inequality
Course ID: 20251014075
Period: Spring 2025

Number of Responses: 8

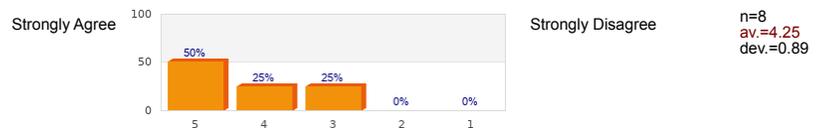
Survey Results

Student Evaluation of Teaching

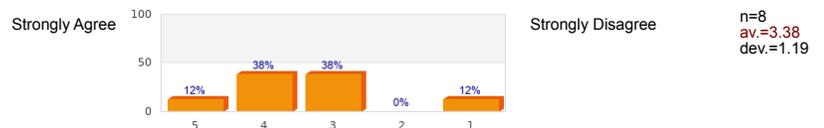
1.1. Rate the pace at which the course material was taught.



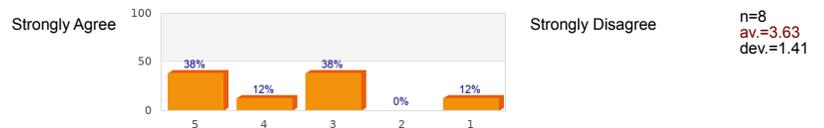
1.2 The course goals and grading procedures were clear.



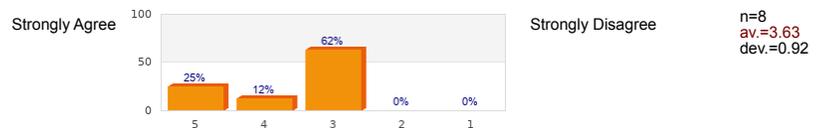
1.3 Tests, papers, and/or other assignments were graded fairly.



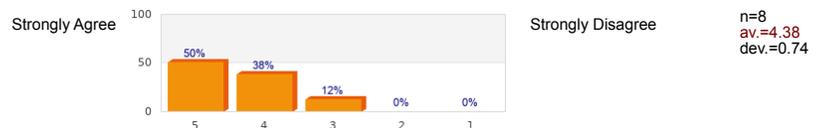
1.4 This course increased my understanding of the subject matter.



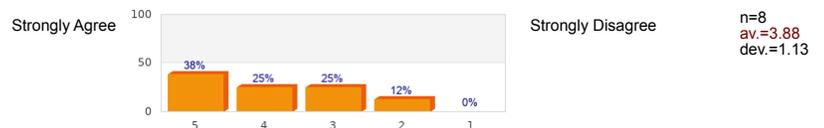
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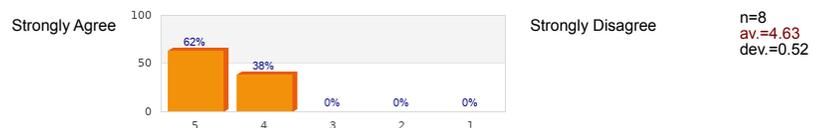
1.6 The course presentation (lectures/activities, etc.) was well organized.



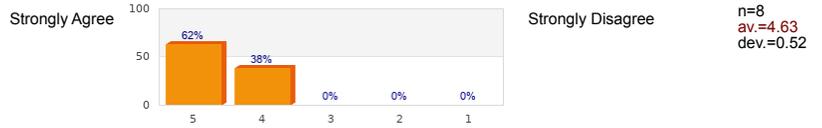
1.7 The instructor's presentations were clear and understandable.



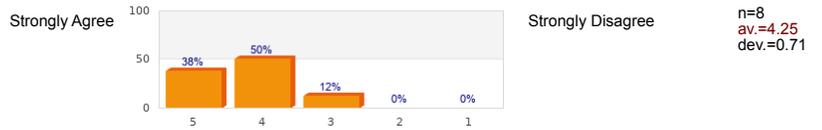
1.8 The instructor conveyed interest and enthusiasm in the subject matter.



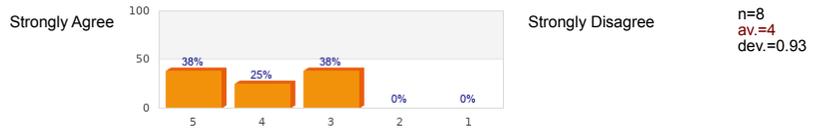
1.9 The instructor answered my questions.



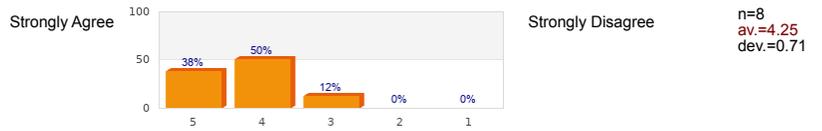
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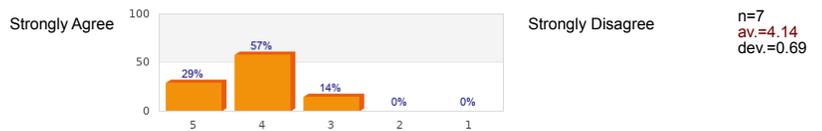
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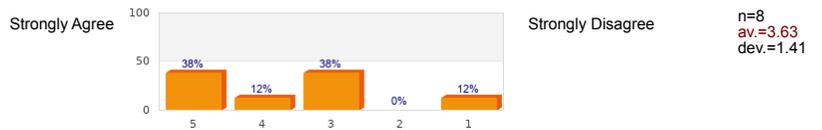
1.11b If so, the feedback was provided in the time frame communicated by the instructor.



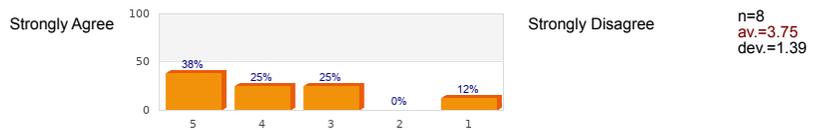
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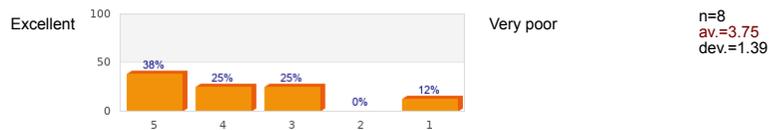
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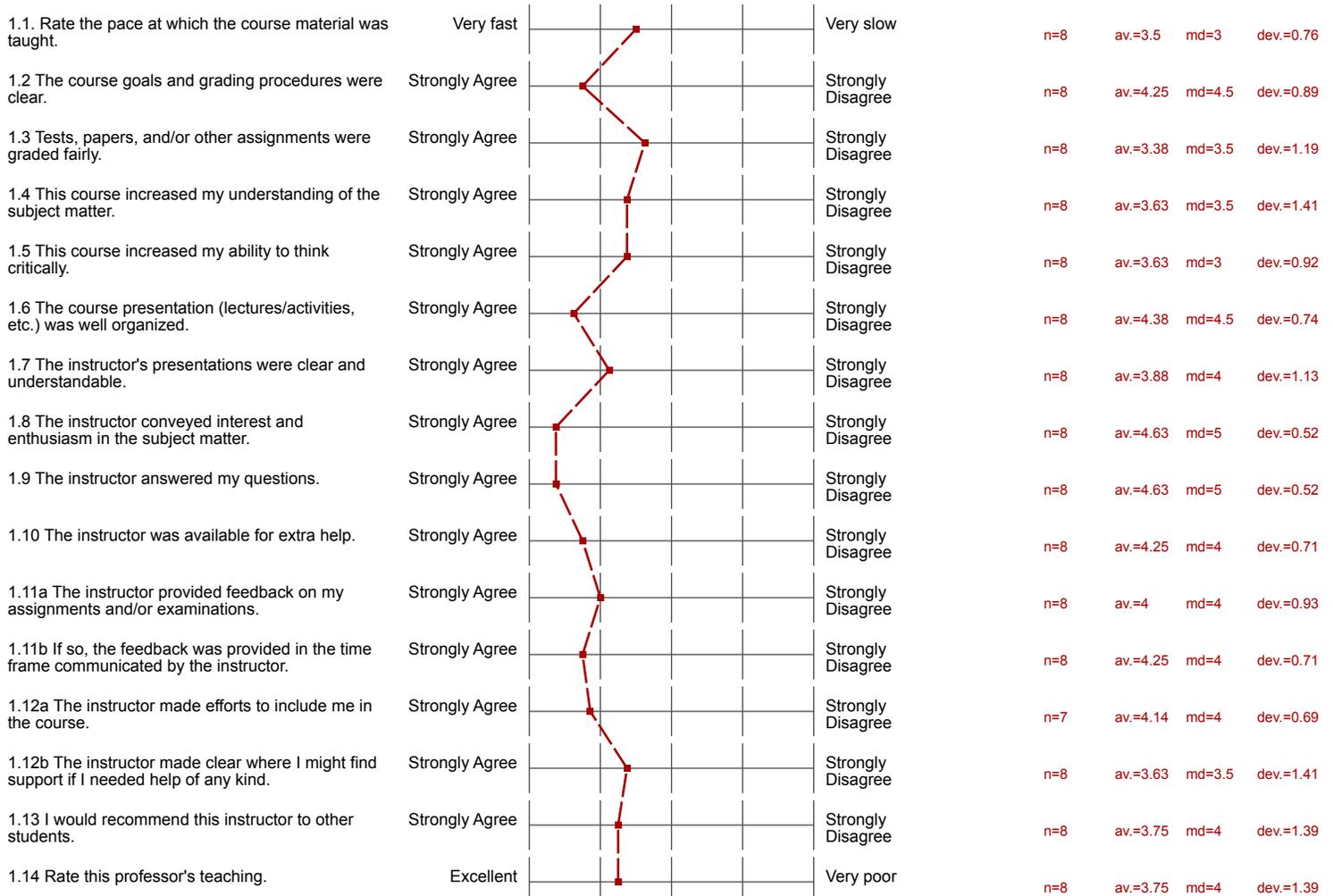


Profile

Subunit: UG Tobin College of Business
 Name of the instructor: Professor Altug Yildiz
 Name of the course: Econ-Poverty&Income Inequality (20251014075)
 (Name of the survey)

Values used in the profile line: Mean

Student Evaluation of Teaching



Comments Report

Student Evaluation of Teaching

1.15 What was the most beneficial part of this course?

- I loved Pr. Yildiz. He gave me such a comprehensive understanding of the course material. He gave great lectures, the in class assignments were comprehensive, the work load was not overbearing, the projects were fun and engaging, and he was ALWAYS around for extra help.
- n/a
- The group assignments
- The take-home assignments

1.16 What was the least beneficial part of this course?

- n/a
- None.
- The reaction paper
- The test review was not clear and forced us to memorize many things. Too much of a history class

1.17 What improvements would you suggest your instructor make in this course?

- Have a better review for the two tests. Review the answers better and provide a study guide
- Include more study material for tests.
- Keep teaching this class exactly as you are! It is a great experience! This was the only economics class I understood and enjoyed!
- Make the lessons more enjoyable for your audience